**Questions that have been asked and assistance:**

**VARIABLES:**

Independent variable is what you are chnaging- adding a bridge,

Dependent- the ones you are measuring in the tables to see the effect of the bridge.

Controlled-what will we be keeping the same- light sources, time lights are on.

**GRAPHING:**

You need to complete 2 graphs from table 1 and 1 graph from table 2.

**Table 1** has many different measurements that will be plotted against time(year).

You need to create 2 graphs using the left and right vertical axis of each graph.

I have attached a photo of what a double vertical axis looks like.

In the end you will have plotted all measurements in table 1 against time.

Remember line graphs only.

**Table 2**: You will graph the number against the time (year) for each organism. Therefore you will draw a line graph for each organism in a different colour.

**MITIGATION:**

The mitigation is rules, reccomendations and strategies to minimise harm.

For example. lights being on for only a certain amount of time, being so far from the bridge. State what the rules are, recommendations that need to be followed and why these strategies must be followed to reduce harm to the lake and wildlife.

**EXTRA:**

Have you watched Ms Rees video on seqta? She has explained this assessment over the video. You need to use the rubric to assist you in each point to include.

Everything you need to produce the work is in the information at the start of the task.

You can ask me specific questions to certain parts if you need assistance.